

### SUREKEY EXAMINATIONS BOARD

## PRIMARY SIX END OF TERM I EXAMINATIONS 2022

### **ENGLISH**

Time Allowed: 2 hours 15 minutes

| Admission No. |  |  | Pers | sonal N | lo. |  |  |  |
|---------------|--|--|------|---------|-----|--|--|--|
|               |  |  |      |         |     |  |  |  |

| Pupil's Name:        | · · · · · · · · · · · · · · · · · · · |
|----------------------|---------------------------------------|
| School Name.         | l                                     |
| <b>District Name</b> | <b>)</b>                              |

### Read the following instructions carefully:

- 1. Do not open this booklet until you are told to do so.
- 2. This paper has two sections: A and B. Section A has 50 questions and Section B has 5 questions. The paper has 12 printed pages altogether.
- 3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
- 4. All working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
- 6. Do not fill anything in the table indicated: "For Examiners' Use only" and boxes inside the question paper.

| FOR EXAMINERS' USE ONLY |       |              |  |
|-------------------------|-------|--------------|--|
| Qn.No.                  | MARKS | EXR'S<br>NO. |  |
| 1 - 10                  |       |              |  |
| 11 - 20                 |       |              |  |
| 21 - 30                 |       |              |  |
| 31 - 40                 |       |              |  |
| 41 - 50                 |       |              |  |
| 51                      |       |              |  |
| 52                      |       |              |  |
| 53                      |       |              |  |
| 54                      |       |              |  |
| 55                      |       |              |  |
| TOTAL                   |       |              |  |

# SECTION A SUB SECTION I

## Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a suitable word. I have been living in this village ......I was born. Ι We always get instructions ......our teachers. 2. The lady .....kidnapped a young boy was imprisoned. 3. The accused was neither charged..... sent to jail. 4. The ......has not repaired my shoes. 5. In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence. Mr. Mukasa was ......the head teacher of our school.(one) 6. He .....answered all the questions and passed the test. (care) 7. 8. Meddie .....a fountain pen to a ball point pen when we were in end of year examinations last year.(prefer) A python is a..... snake. (danger) 9. The...... of the plane was sudden. (depart) 10. 11. The three ......were successfully trapped. (mouse) A friend of...... has graduated from the university. (he) 12. Rainfall is very...... to crop farmers and cattle keepers. (use) 13. Mary is..... the classroom now. (mop) 14. How many .....are there in the Kraal? (calf) 15. In questions 16 and 17, use each of the words in a sentence to show that you know the difference in their meanings. peace ..... 16. piece ...... 17.

| In q | uestions 18 and 19, arrange the words in alphabetical order.                                     |
|------|--|
| 18.  | point, pocket, poetry, poem  |
|      |  |
| 19.  | storm, stone, store, stop  |
| In q | uestions <b>20</b> and <b>21</b> , give the <b>plural form</b> of the given words.               |
| 20.  | door – mat   |
|      |  |
| 21.  | lily   |
|      | questions 22 to 24, rewrite the sentences giving a single word for underlined group of words.    |
| 22.  | This examination is <u>not easy</u> .  |
|      |  |
| 23.  | The doctor asked the nurse to take the <u>instrument for measuring body</u> <u>temperature</u> . |
|      |  |
| 24.  | The neighbour's dog gave birth to two young ones yesterday.                                      |
|      |  |
|      | ne numbers 25 and 26, rearrange the given words to form a correct tence.                         |
| 25.  | Primary Six last paper their on did 5 <sup>th</sup> March 2022,the pupils .                      |
|      |  |
| 26.  | How this beautiful picture is!   |
|      | questions 27 and 28, rewrite the sentence giving the opposite of the erlined word.               |
| 27.  | Permanent houses have been banned in the city.   |
| 28.  | The police said that only minor cases were reported.   |
|      | · · · · · · · · · · · · · · · · · · ·  |

3 Turn Over

| For | questions 29 and 30, write the abbreviation in full form.   |
|-----|---|
| 29. | Rd  |
| 30. | O.C   |
|     |   |
|     | Cula Caption II   |
|     | Sub-Section II  |
|     | ach of the questions <b>31</b> to <b>50</b> , rewrite the sentences as <b>instructed</b> in brackets. |
| 31. | The blue pen on that table belongs to me.   |
|     | (Rewrite the sentence ending;mine.)   |
|     |   |
| 32. | The boy ran very fast. The dog chased him.  |
|     | (Rewrite as <b>one</b> sentence using:whom)   |
|     |   |
| 33. | He bought a maroon car. The car was small. The car was expensive.                                     |
|     | The car was made in Japan.  |
|     | (Rewrite as one sentence without using: which, and or but)  |
|     |   |
| 34. | The hyena ate the goat and its kid. (Rewrite using:not only)  |
|     |   |
| 35. | Unless you practice very hard, you won't win this race.   |
|     | (Rewrite the sentence beginning: If)  |
|     |   |
| 36. | The tailor will sew my dress. (Rewrite the sentence beginning: My)                                    |
|     |   |
| 37. | He had the money. He did not pay for the tour.  |
|     | (Rewrite as <b>one</b> sentence using:although)   |
|     |   |
| 38. | Every place the President goes to, there is tight security.   |
|     | (Rewrite the sentence beginning: Wherever)  |
|     |   |

| 39. | The dress couldn't fit me because it was very small.  (Rewrite the sentence using:tooto)   |
|-----|--|
| 40. | The road was very muddy. All vehicles could not move.  (Rewrite as <b>one</b> sentence using:sothat)                               |
| 41. | What a delicious meal it is! (Rewrite beginning: It is)  |
| 42. | The prisoners decided to flee the country .They wanted to escape being caught .(Rewrite as <b>one</b> sentence usingin order that) |
| 43. | Ninzima is not very thin. Akson is thin. (Rewrite as <b>one</b> sentence using:as)   |
| 44. | The suspect was announced innocent, his relatives were filled with joy. (Rewrite the sentence beginning: Hardly)                   |
| 45. | Rosemary did her work. She went to play. (Rewrite as <b>one</b> sentence beginning: Having)  |
| 46. | "I am not feeling well," mother says. (Rewrite the sentence beginning: Mother says)  |
| 47. | Juma will lend me his fountain pen. (Rewrite the sentence using:borrow)  |
| 48. | We should always obey our parents. (Rewrite the sentence using:obedient)   |
|     |  |

5 Turn Over

| 49. | Amooti was weaving a mat. Abwooli was making a pot. (Rewrite as <b>one</b> sentence using:while) |
|-----|--|
| 50. | Katungulu is not an honest girl, is she? (Rewrite the sentence ending: isn't she?)               |
|     |  |

### **SECTION B: 50 MARKS**

Questions **51** to **55** carry ten marks each

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

The word culture means the customs and beliefs of a particular country or group of people. It talks about the life of people and how they organize themselves. Culture not only looks at tribes or clans but also covers schools, communities, families and religious denominations.

In our societies or communities, people behave differently. This is because they have a certain way of doing things according to their culture. Some of the cultural practices used include; greetings, dressing, language, child rearing practices, circumcision, child naming, music and burial.

Besides all these, some communities have beliefs known as taboos. For example, in some cultures one is not allowed to eat chicken, one is not allowed to sweep at night, girls are not allowed to sit on a grinding stone and many others.

Customs and beliefs play a big role in our lives. They tell a particular group of people by looking at their behaviour. They promote good behavior, unity and cooperation among people. They shape people in a required way of doing things. They also tell the roles of boys and girls in different societies.

Culture can be promoted today in many different ways like music, dance, drama, sharing work, practicing traditional education, for example, teaching girls and boys their <u>roles</u> and respect cultural norms.

| (a) | What is the passage about?  |
|-----|---|
| (b) | What does culture talk about?   |
| (c) | Where else can culture be practiced?                                      |
| (d) | Why do people behave differently in our societies?                        |
| (e) | Give any one community where circumcision culture is practiced?           |
| (f) | What are girls not allowed to do in certain communities?                  |
| (g) | How can people promote culture today?                                     |
| (h) | Why do you think culture is very important in our societies?              |
| (i) | Who is responsible for teaching good behaviour in our school communities? |
| (j) | Give another word or group of words with the same meaning as 'roles'      |
|     |   |

52. Read the poem below carefully and then answer **in full sentences** the questions that follow.

#### **HOT FOOD**

We sit down to eat,
And the potato is a bit hot,
So I only put a **bit** on my folk,
And I blow, oh little Majidah!
Whoophs! Whoophs!
Until it is cool
Then into the mouth, nice.!!

And there is my brother, He's doing the same, Whooph! Whooph! Into the mouth, nice.!!

There's my mum,
She is doing the same
Whooph! Whooph!
Into the mouth, nice.!!

But my dad,
My dad,
What does he do?
Into his mouth then,
He stuffs a great big **chunk** of potato
Into his mouth then,
That really does it,

His eyes pop out,

He flaps his hands, he blows, he blows, he stuffs, he yells,

He pops his head up and down.

And he turns to us and says,

"Watch out everybody the potatoes are hot."

| (a) | What is the poem about?   |
|-----|---|
| (b) | Why does the writer have to blow the food before putting it in the mouth? |
| ( ) |   |
|     |   |

| (c) | What makes you think that the writer's dad is gluttonous?   |
|-----|---|
| (d) | Why does the writer have to put a little bit of food on his fork?   |
| (e) | According to the poem, who puffs and yells?   |
| (f) | How many stanzas has the poem?  |
| (g) | Why does the dad want everybody to watch out?   |
| (h) | Give another word or group of words with the same meaning as each of the underlined words in the poem.  (i) chunk:  (ii) bit: |
| (i) | Who wrote the poem?   |
|     |   |

9 Turn Over

53. Below is a crossword puzzle, which was extracted from the SureKey English Grammar Book 5. Study the clues below it carefully and then fill in the most suitable words in the blank boxes. (Use capital letters only) <u>K</u> Ε Ε X N 6 5 4 Ε D X A В T Α R M D Ε L Н M 10 Q Ε U Ν 11 G 12 R Н 13 14 0 N 16 **15** E Α **17** S T N 19 18 G 20 U Ε Y R D 21 R **Across** Down 1. Billy was very eager for the show to begin. 4. Sarah was very excited. She ..... ran He waited ..... (7) to school. (9) 2. My father is a careful driver. He always James is a loud person. He usually speaks .....(6) drives .....(9) 14. My cat is very ..... it just lazily 11. I was ........ I hungrily ate my dinner.(6) sleeps all day. (4) 13. My grandfather is very wise. He ..... told me to study hard. (6) 16. I am a ..... learner. I learn slowly. (4) 19. Wembly is a good dancer. He dances .....(4) 18. He was ...... He wrongly told me to

turn left, not right. (5)

|     | SEMINAR   |  |
|-----|---|--|
|     | Date: Monday 10 <sup>th</sup> January 2022          |  |
|     | Time: 11:00 a.m. – 4:00p.m.                         |  |
|     | Venue: Tourist Hotel- Conference Hall               |  |
|     | Theme: Information Technology and Agriculture       |  |
|     | Presenter: Prof. Ngobi                              |  |
|     | For details contact: 041-55-66- , 0755-880-765      |  |
|     | ALL ARE WELCOME                                     |  |
| (b) | How often does this seminar take place?             |  |
| (c) | For how long will the seminar be held?              |  |
| (d) | Where will the seminar be held?                     |  |
| (e) | Who will address the participants?                  |  |
| (f) | What is the theme of the seminar?                   |  |
| (g) | From where will one get the details of the seminar? |  |
|     |   |  |

Study the notice about a monthly seminar that was found at Diamond Trust

Building and answer **in full sentences** the questions that follow.

54.

| (h) | Giv                                 | e another word for 'venue'?   |
|-----|-------------------------------------|---|
| (i) | <br>Wł                              | no wrote this notice?   |
| (k) | Wr                                  | ite <b>Prof.</b> in its full form.  |
|     | ••••                                |   |
|     |                                     | entences below are in the wrong order. <b>Rewrite them</b> to form <b>a ect composition</b> .   |
|     | (a) (b) (c) (d) (e) (f) (g) (h) (i) | He was going to the market. One evening, Peter left home. He decided to hide in the nearby bushes. He got scared and shouted while running away. Unfortunately his teacher had already seen him. On his way, he saw his class teacher. The class teacher rushed to help him. He thanked his class teacher for saving his life. While in the bushes, he saw a snake coming towards him. The class teacher saw the snake and killed it. |
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| 1   |                                     |   |

**12**